

# Eli Had a Splashing Good Time



## About Choo Choo Train

Choo Choo Train is a series of stories and activities aimed to inculcate good values in five and six-year-old children. Children will learn eight values through 16 stories and activities. The stories will feature Eli the elephant and his friends as they learn about each value.

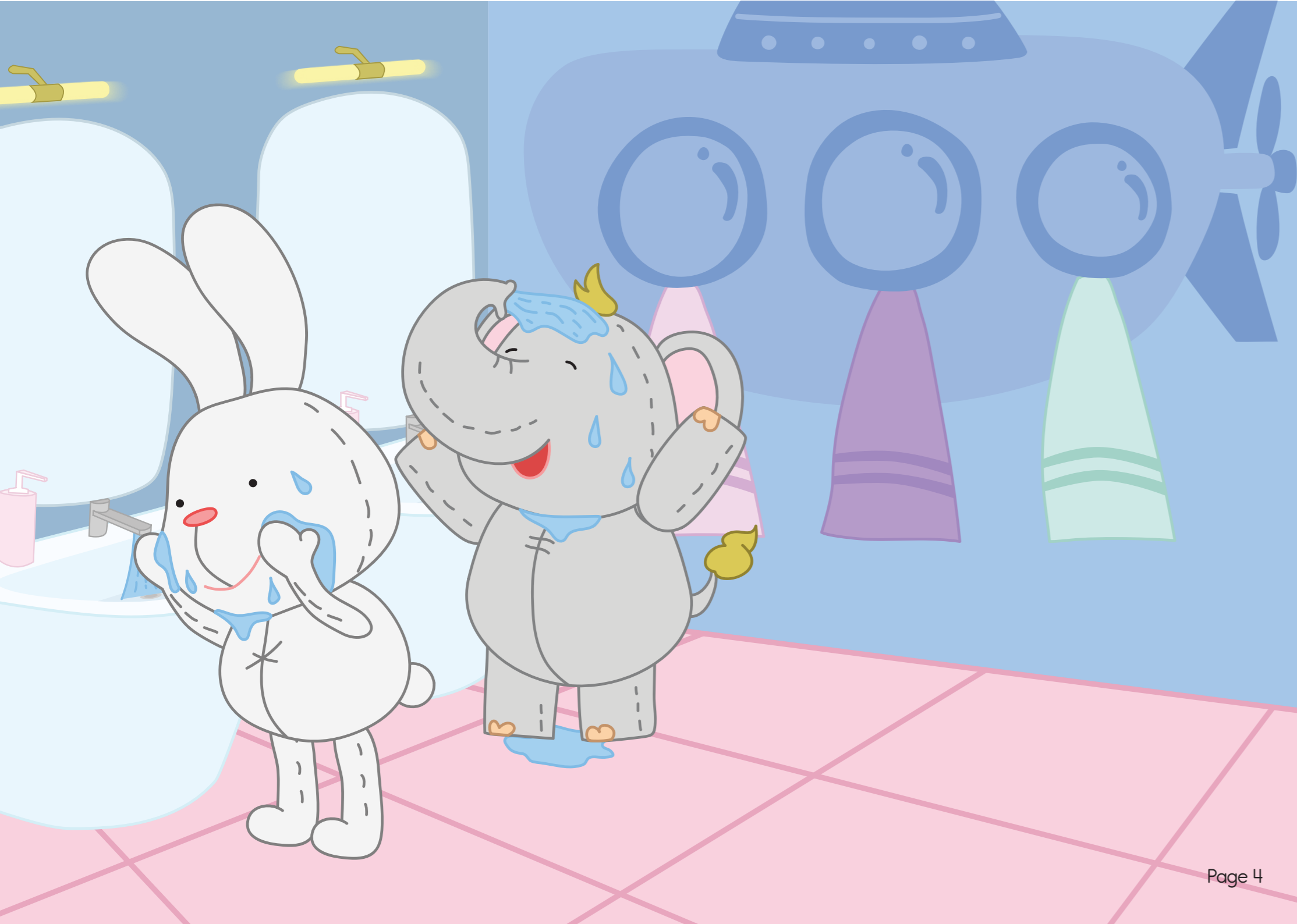
If you are a parent or an educator, there are guided questions at the end of the story that you may ask the children to build their empathy and perspective-taking skills.

Recommended activities are also included for a wholesome experience in learning these values!

### About this story

In this story, we will explore the value of consideration. Eli and his friends were cleaning themselves after playing soccer. Eli started having a splashing good time on his friends and all over the floor. Will Eli show consideration? Read on to find out more.





It was a hot and sunny day. Eli, Bob, Felix and Ray were drenched in perspiration after a game of soccer.

They went to the toilet to wash up.

“Aaaah, nice cold water!” said Eli as he splashed the water on his body with his trunk.



“Maybe you need some cold water too, Ray,” Eli said as he splashed water on Ray.

“Eli! What are you doing? I am all wet!” Ray shouted angrily.

“Isn’t it nice to have some cold water on you after the exercise?” Eli asked as he continued to splash water on Ray.



“I don’t like it, Eli! Please stop!” Ray said, while he moves away from Eli.

“Eli, you are not being considerate. Ray does not like you splashing water on him. Now, he is wet,” Bob said, as he tried to shield Ray from Eli.

“Come, this is fun. You should try it too, Bob,” Eli said gleefully and splashed water on Bob.



“Why should I stop? It’s really nice. The cold water is refreshing on a hot day after our exercise. It is also fun to spray water. Come join in the fun, Ray and Bob!” Eli winked at his friends.

Eli then continued splashing water on himself and wetting the toilet floor in the process.





At that moment, Felix walked into the toilet.

“Woahhhhhhhhhhh!” Felix shouted as he slipped on the wet floor.

CRASH!

“Ouch!” Felix fell and knocked his head against the sink.

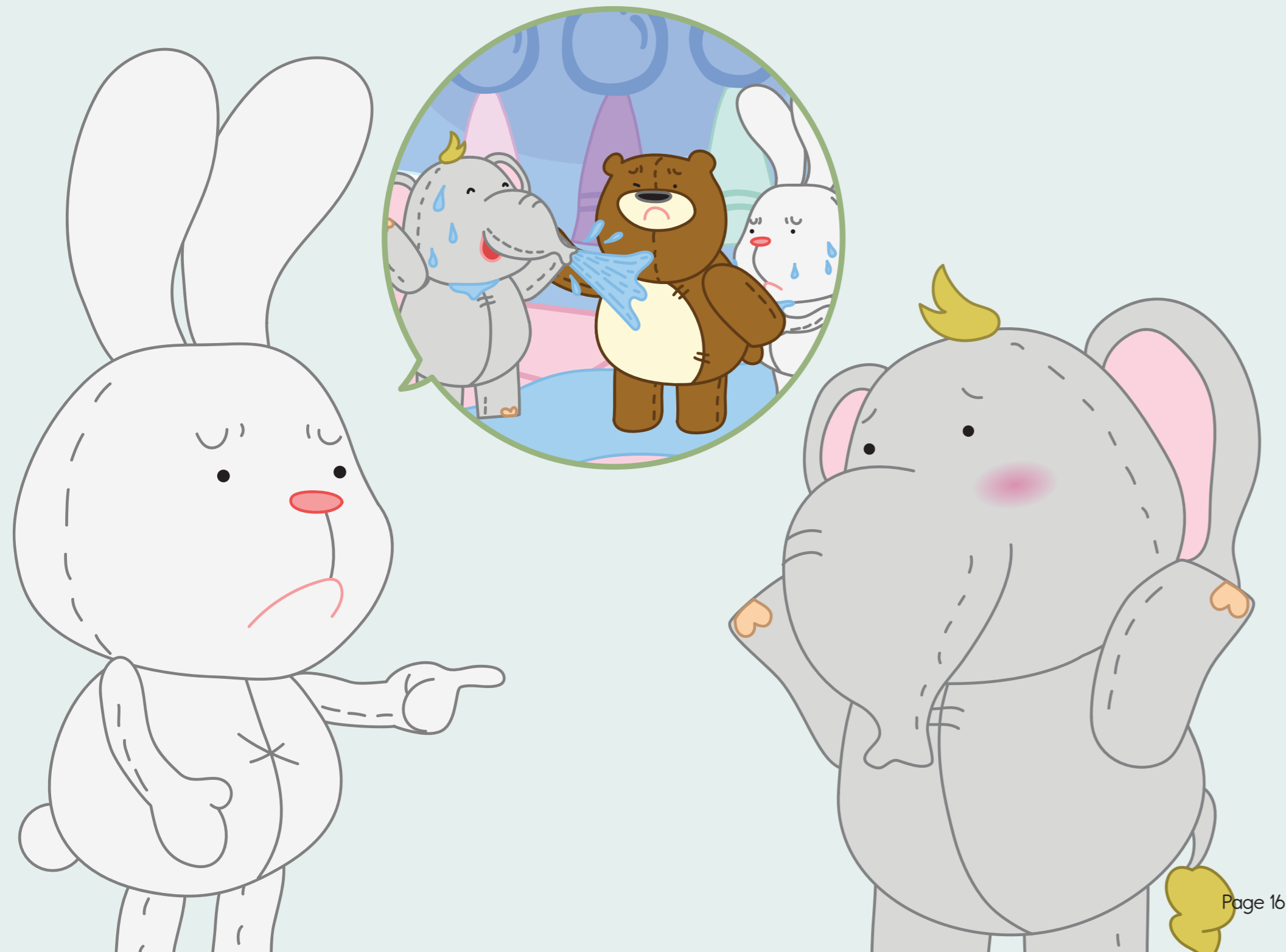




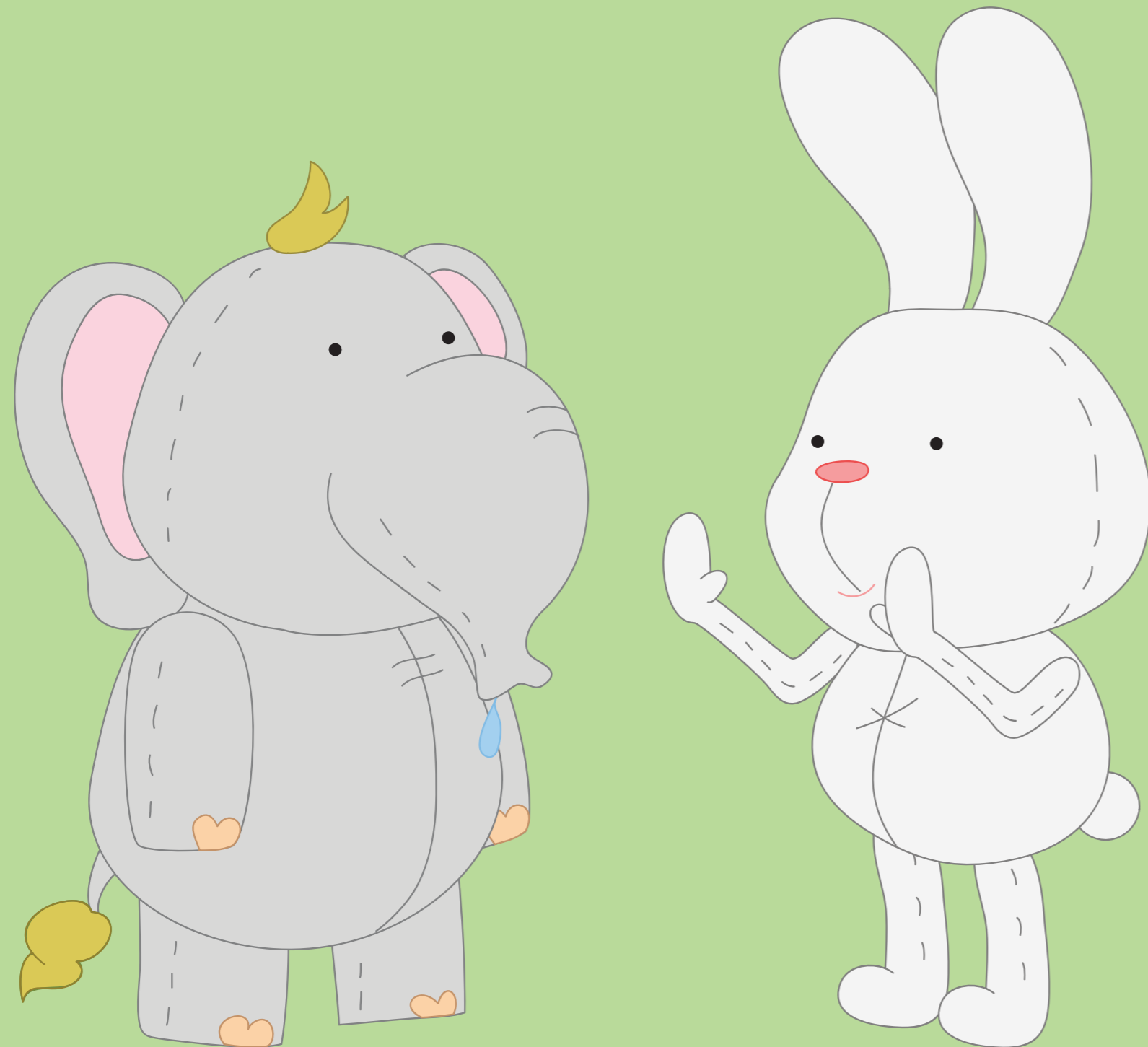
“Are you okay, Felix?” Ray asked as he walked carefully towards Felix.

“Oh my. My head hurts but it is not so bad. I lost my balance and slipped due to the wet and slippery floor,” Felix said with a frown.





“Eli, Felix fell because you did not show consideration for others. We told you to stop splashing water because we did not like it but you did not stop. And you made the floor wet and slippery when you continued splashing water. Your actions caused Felix to fall,” Ray scolded Eli.



“I am sorry for not showing consideration and causing you to fall, Felix,” Eli said to Felix.

“How can I be considerate?” Eli asked Ray.

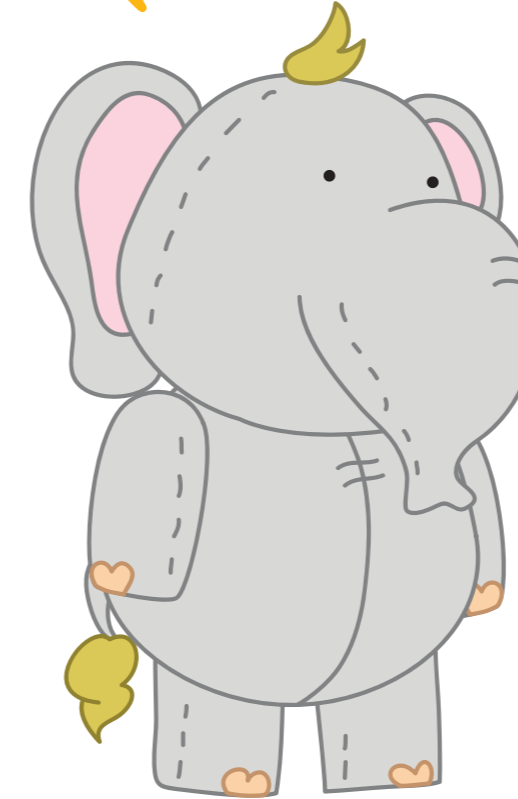
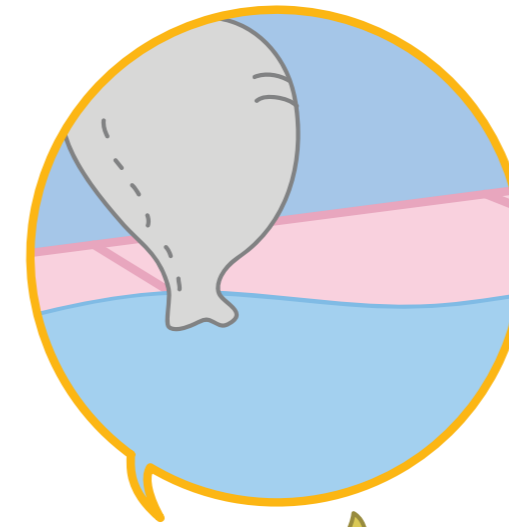
“You can show consideration by thinking of others before yourself, Eli. When we asked you to stop splashing water on us because we did not like it, you should have stopped immediately,” Ray explained.



“And you can also show consideration by thinking about what may happen to others due to your actions. For instance, you should have thought about what may happen to others when you continued to splash water and caused the floor to be wet and slippery,” Felix continued.

“I am sorry my friends. I know! I can be considerate now by helping to clean up the floor,” Eli said.

“But how? The mops and pails are locked up in the storeroom by the cleaner,” Felix asked.



“Easy! Like this!” Eli said as he sucked up all the water on the floor with his trunk. “Now, who would like a splash of cold water?” Eli cheekily teased his friends.

“Eli!” Bob, Felix and Ray yelled in unison.

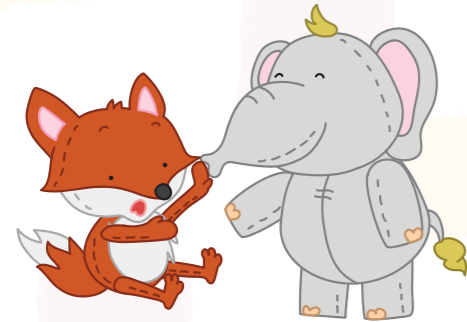
“Just joking. Let’s help Felix up together,” Eli said as he helped Felix up with his friends.

Eli was glad that he had learnt about consideration that day.



## Ask and Discuss

Here are some questions to further the discussion with your child. The suggested responses serve as a guide.



### What value does this story teach?

This story teaches about consideration. Consideration is thinking of others before yourself and knowing how your actions may affect others.

### What happened in the story?

Eli and his friends were sweaty after a game of soccer and they went to the toilet to wash up. Eli started to spray water all over himself and on Ray. Despite Ray's request for Eli to stop, Eli failed to do so and he also caused the floor to be wet and slippery. Subsequently, when Felix came into the toilet, he slipped and fell on the wet floor and hurt his head.



### When did Eli not show consideration? Why do you think Bob did not show consideration?

When he splashed water on Ray even after Ray told him to stop. Furthermore, he splashed water on the floor, causing it to be wet and slippery. This resulted in Felix falling down and hurting himself.



How would you feel if you were Eli's friends and Eli continued splashing water on you even when you asked him to stop?

I would feel frustrated and angry.

*(Parents/educators can ask children why they would feel this way and what they would do when they feel this way to encourage children to think about their responses to such feelings.)*

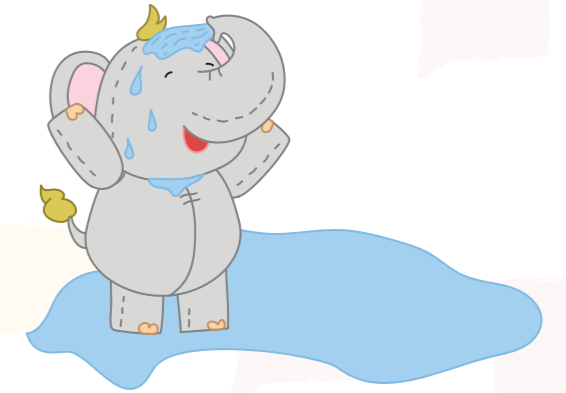


### Why should Eli show consideration for others?

Eli should show consideration for others by listening to their requests. He should think about others besides himself. He should not have splashed water all over Ray without considering whether Ray liked it or not, and he should have been more mindful about keeping the floor dry.

### What would happen if Eli continued to not show consideration?

Eli's friends would be upset with him. If Eli did not clean up the wet floor, more of his friends, and even Eli himself might have slipped and got hurt as well.



## Activity: Link Them Up!

In this activity, children will learn about the consequences of not showing consideration and what they can do to show consideration for others.

There are three scenarios with three pictures each. Parent/educator/caregiver can print and jumble up the three pictures in each scenario. Child to arrange the pictures in the following order:

1. When did (character) not show consideration?
2. What happened when consideration was not shown?
3. What should (character) do to show consideration?

### Scenario 1: Bob left without cleaning the table after snack time

1. When did Bob not show consideration?



Bob did not show consideration when he did not clean the table after snack time.

2. What happened when consideration was not shown?



As the table was not cleaned, Eli had to use the dirty table.

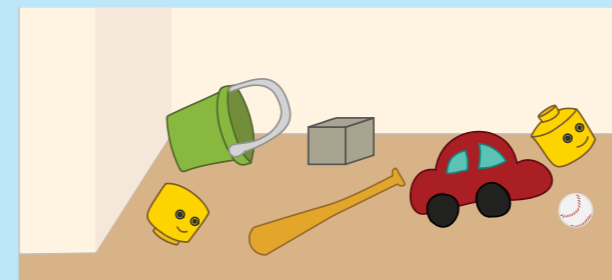
3. What should Bob do to show consideration?



Bob can show consideration by cleaning up after eating.

### Scenario 2: Ray left his toys on the floor after playing

1. When did Ray not show consideration?



Ray did not show consideration when he did not keep his toys after his play time.

2. What happened when consideration was not shown?



As there were toys on the floor, Felix tripped over the toys.

3. What should Ray do to show consideration?



Ray can show consideration by keeping his toys.

### Scenario 3: Eli did not flush the toilet after using it

1. When did Eli not show consideration?



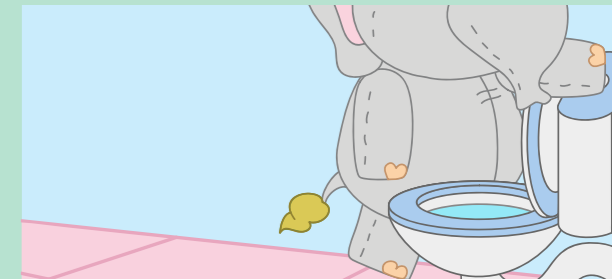
Eli did not show consideration when he did not flush the toilet after using it.

2. What happened when consideration was not shown?



As the toilet is dirty and smelly, others cannot use it.

3. What should Eli do to show consideration?



Eli can show consideration by flushing the toilet.



## ABOUT SINGAPORE CHILDREN'S SOCIETY

Singapore Children's Society has been helping disadvantaged children, youth and their families in Singapore since 1952. We are an independent and non-profit organisation that relies predominantly on public support for many of our programmes and public education initiatives such as Choo Choo Train.

Produced by  
**Community Services and Programmes @ Children's Society**  
529 Bedok North Street 3 #01-570 Singapore 460529  
Tel: 6448 6658 Email: [info@childrensociety.org.sg](mailto:info@childrensociety.org.sg)  
[www.childrensociety.org.sg](http://www.childrensociety.org.sg)

The Choo Choo Train resource is produced by Singapore Children's Society, which owns the copyright.  
All rights reserved. Reproduction in whole or in part without permission is prohibited.